

**Maine Revised Statutes**  
**Title 20-A: EDUCATION**  
**Chapter 206: ELEMENTARY AND SECONDARY SCHOOLS**

**§4511. ACCREDITATION REQUIREMENTS**

**1. General authorization.** The state board and the commissioner shall jointly adopt rules establishing accreditation standards for secondary and elementary schools of the State.

[ 1983, c. 859, Pt. A, §§20, 25 (NEW) .]

**2. Intent.** Accreditation standards are intended to encourage excellence in school programs. The rules shall include such components as the quality and variety of instructional programs, the credentials, experience and general performance of staff and adequacy of school facilities.

[ 1983, c. 859, Pt. A, §§20, 25 (NEW) .]

**3. Specific requirements.** In addition to standards that are adopted in subsection 1, accreditation standards shall include, but not be limited to, the following.

A. The school has a clearly written statement reflective of the needs, beliefs and values of the school community. It is supported by stated goals and objectives and is consistent with the district's philosophy. [1987, c. 395, Pt. A, §66 (RPR).]

B. The school is effectively managed and provides leadership that promotes the achievement of educational excellence. [1987, c. 395, Pt. A, §66 (RPR).]

C. The school demonstrates evidence of a well planned and periodically evaluated curriculum which has consistently resulted in exemplary educational programming. [1987, c. 395, Pt. A, §66 (RPR).]

D. The school demonstrates a carefully coordinated effort to provide instructional processes which have consistently resulted in a learning environment which promotes excellence. A variety of instructional techniques is used by a majority of the teachers. [1987, c. 395, Pt. A, §66 (RPR).]

E. The school has a carefully planned staff development program guided by sound educational theory that promotes exemplary practices. [1987, c. 395, Pt. A, §66 (RPR).]

F. The school has a climate which promotes individual self-esteem, high expectations for achievement and a positive attitude toward learning. [1987, c. 395, Pt. A, §66 (RPR).]

G. The school has a collaboratively planned community relations program which promotes close cooperation between the school and the community toward the achievement of the school's goals and objectives. [1987, c. 395, Pt. A, §66 (RPR).]

H. The school facility offers an effective setting for the delivery of high quality programs and services. [1987, c. 395, Pt. A, §66 (RPR).]

I. [1987, c. 395, Pt. A, §66 (RP).]

J. The school demonstrates evidence of sufficient capacity through multiple pathways as set out in section 4703 for students to reach proficiency in each of the content areas of the system of learning results established under section 6209 and in each of the guiding principles set forth in department rules governing implementation of the system of learning results established pursuant to section 6209. [2015, c. 489, §1 (NEW).]

[ 2015, c. 489, §1 (AMD) .]

#### SECTION HISTORY

1983, c. 859, §§A20,A25 (NEW). 1985, c. 142, §1 (AMD). 1987, c. 395, §A66 (AMD). 2015, c. 489, §1 (AMD).

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